

2017-18 Academy Dates

July 24-25, 2017
September 19-20, 2017
November 14, 2017
February 13, 2018
April 19, 2018

Location

The Academy events will take place in Lexington and surrounding areas. Specific locations will be announced in Spring 2017.

Registration

Registration for the year-long partnership to transform the

learning experience can be completed by going to the following link:
education.uky.edu/nxgla/events

Contact Carmen Coleman
(Carmen.Coleman@uky.edu) to discuss credit options through Next Generation Leadership Academy toward Principal Certification.

UK Next Generation Leadership Academy Faculty/Fellows:

Justin Bathon
UK College of Education

Buddy Berry
Eminence Independent Schools

Carmen Coleman
UK College of Education

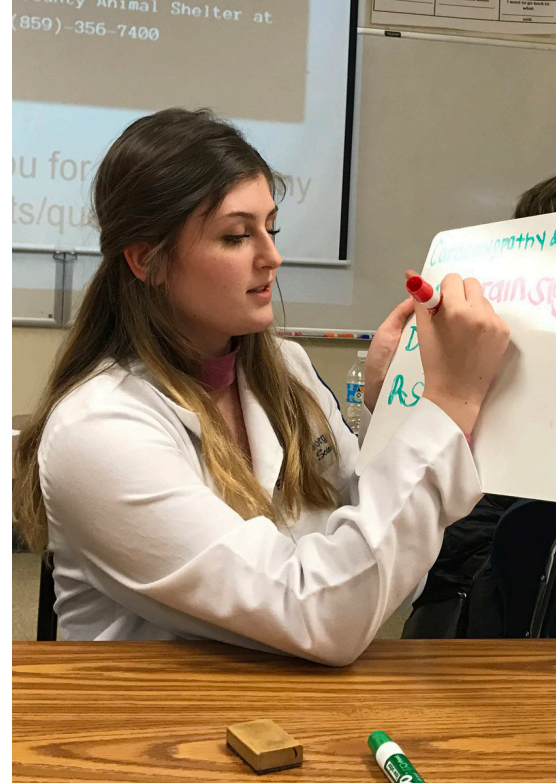
Linda France
UK College of Education

Travis Hamby
Trigg County Schools

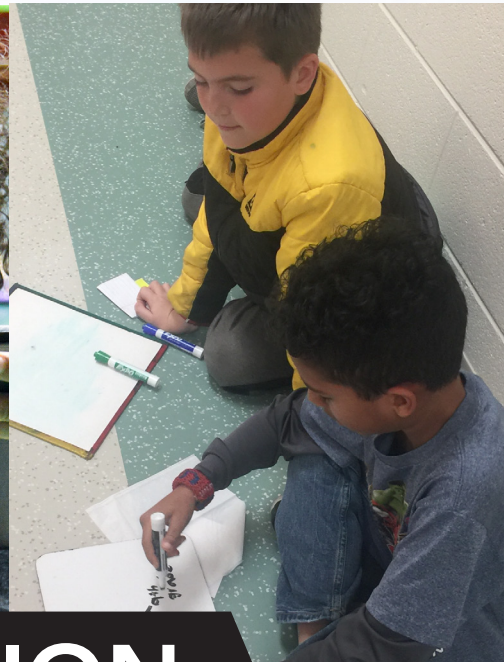
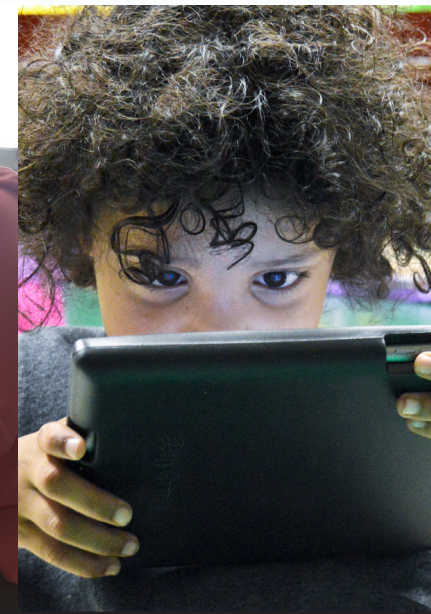
John Nash
UK College of Education

Mary John O'Hair
UK College of Education

Lu Young
UK College of Education



Without deviation from the norm,
progress is not possible. – Frank Zappa



UK NEXT GENERATION LEADERSHIP ACADEMY

Designing New Systems for Learning

2017

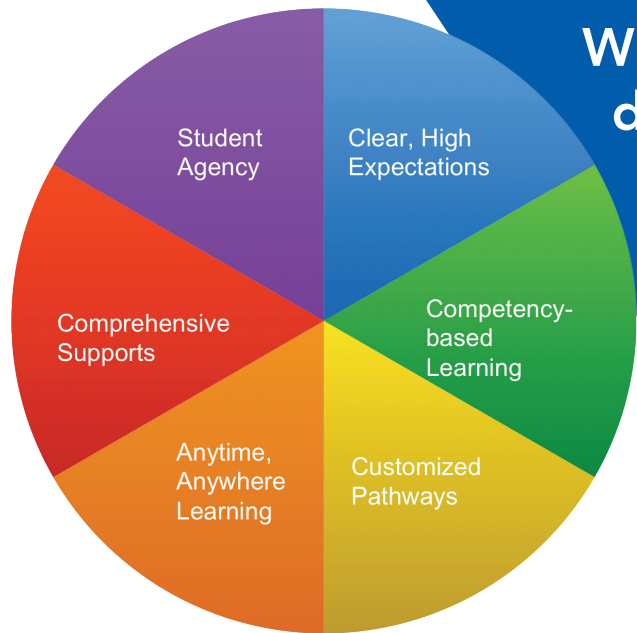
The UK Next Generation Leadership Academy (NxGLA) seeks leaders who understand the educational system, originally designed for an Industrial Era, is no longer adequate in preparing students for a diverse, global economy. We engage leaders at all levels to share innovative models and approaches for creating personalized systems of deeper learning to:

- transform the teaching and learning experience;
- leverage technology for disruptive change;
- facilitate strategic planning efforts in systems redesign;
- coach and support change leaders;
- prepare leaders to achieve equity through

Heading into the seventh year, the Academy has sparked innovation around next-generation learning across the state. Leaders overwhelmingly credit their participation with helping them move forward in creating learner-centered innovations in their schools and districts, resulting in systems of deeper, personalized learning and ultimately, students who are well-equipped for successful futures.

For more information on impact, see our progress reports online at:
education.uky.edu/nxgla/resources

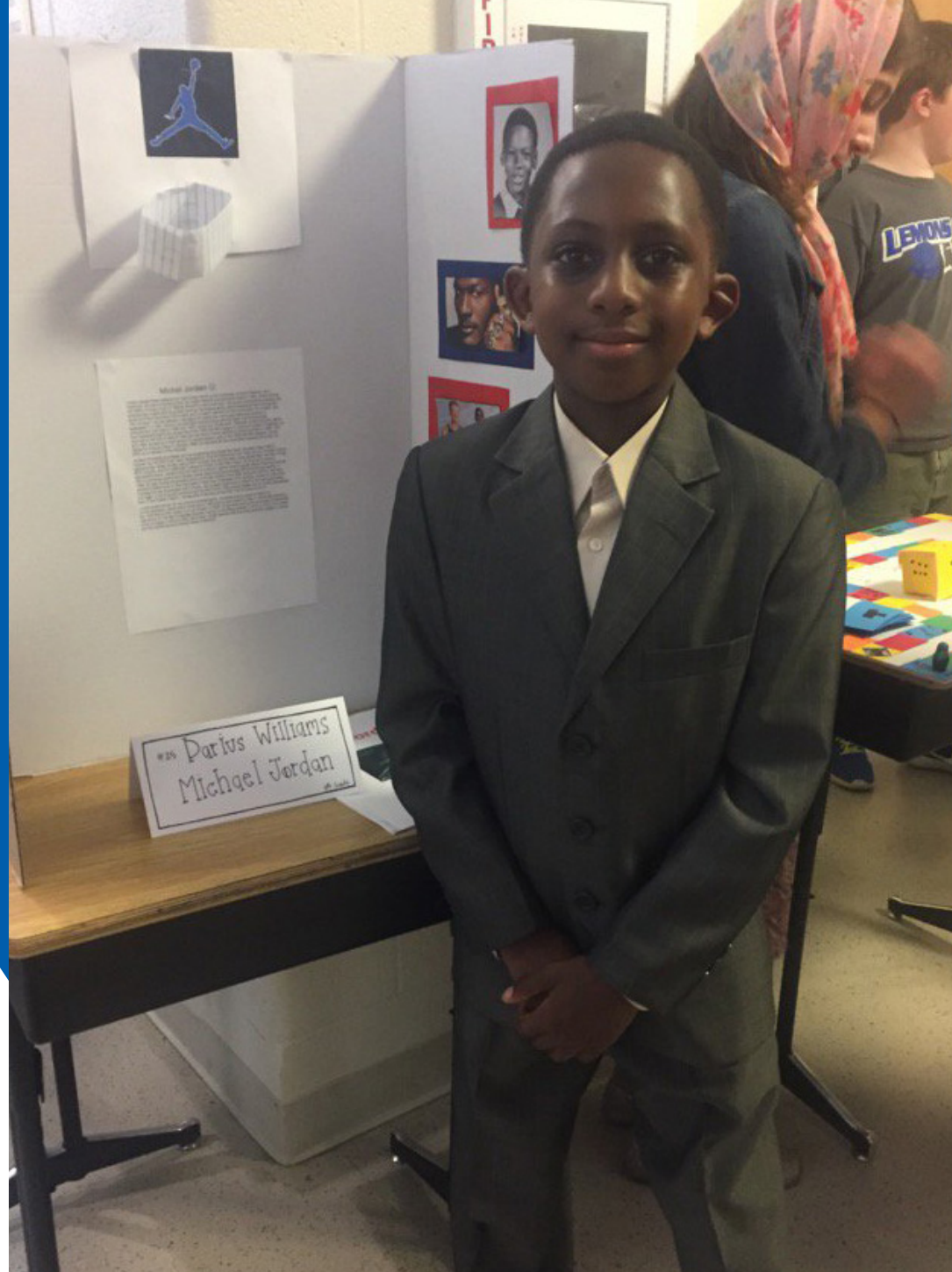




What are the design principles that characterize new systems of learning?

University of Kentucky Next Generation Learning Design Principles:

- **Clear, High Expectations** – a compelling vision of the knowledge, skills, and characteristics that a graduate must possess.
- **Competency-based Learning** – puts the student at the center of the learning process by enabling the demonstration of mastery of clear, high expectations regardless of time, pace, or place of learning.
- **Customized Pathways** – understanding where each learner is on the learning continuum, continuously tailoring learning and supports to ensure progress, and providing choices that make learning purposeful and relevant.
- **Anytime, Anywhere Learning** – provides innovative practices that promote learning beyond the traditional classroom and may include virtual, blended, or out-of-school settings, leveraging technology as a tool for learning.
- **Comprehensive Supports** – address the social, emotional, physical, and cognitive development along a continuum of services, including tiered support for struggling to thriving learners, to ensure student success. Learners have sustained, positive, and caring relationships with at least one adult
- **Student Agency** – a systematic, ongoing approach for engaging and using student voice to shape learning and educational experiences as an essential, non-negotiable component of the learning community.



Academy Goals:

The Academy builds capacity for deeper learning to achieve equity for all learners and promotes the development of new learning systems designed to:

- Increase access to and opportunity for deeper learning for all students; and
- Increase the number of graduates ready for college, career and life.

Academy Features:

- Learn about innovative programs and research-based practices
- Network with colleagues across the state and nation to explore deeper personalized learning practices
- Access open resource technology tools for learning
- Collaborate in one-to-one settings with University of Kentucky College of Education faculty
- Connect with Next Generation Schools
 - Access national and international experts
 - Engage in virtual networks
 - Experience Design Thinking as a process for innovative creativity and problem solving

How will the Next Generation cohort of leaders be supported during the year-long study?

"The goal we have established for all of our children to be ready is the right goal for them and for our nation. The "schooling" experience as it now exists is out of alignment with the lofty goals we have set. We will reach our aspirations only when we cast aside historic perceptions and practices about how one acquires knowledge and skills."

Participants will join a network of leaders who are committed to taking thoughtful, intentional steps toward implementing an action plan designed to transform teaching and learning environments.

Faculty at the University of Kentucky College of Education will engage in discussions to share promising practices and research-based next practices, to discuss innovative ideas, and

– Gene Wilhoit, Director
National Center for Innovation
in Education